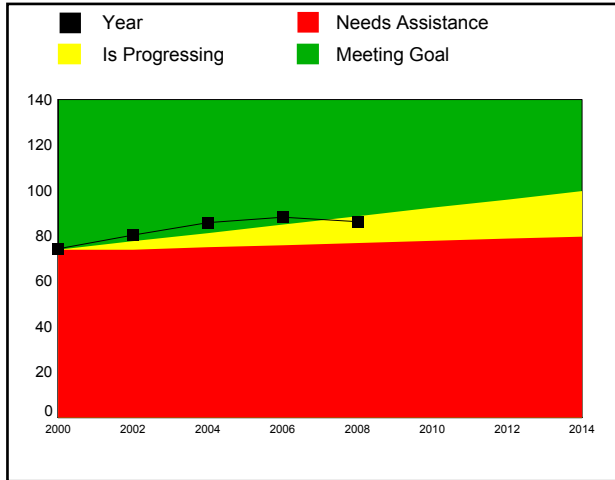


SCHOOL REPORT CARD

for the 2007-2008 school year

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track to meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	73.9		74.3
2002	77.6	73.9	80.3
2004	81.2	74.9	85.7
2006	84.9	75.8	88.1
2008	88.6	76.8	86.2
2010	92.3	77.7	
2012	95.9	78.7	
2014	99.6	79.6	

Standard Error: 0.4

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	Y
White (non-Hisp)	Y	Y	Y	
African-American	NA	NA	NA	
Hispanic	NA	NA	NA	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	Y	N	Y	
With Disability	Y	N	Y	

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement



Daviess County High School

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School Enrollment: 1701

Our School Council

Lance Blue
Scott Jagoe
David Moore
Angela Gunter
Matt Mason
Anthony Sparks

Dear Parents/Guardians: This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

About Our School: Daviess County High School, located in Owensboro, Kentucky, has been at its present location since 1957. Daviess County High School employs approximately 112 certified staff and 60 classified staff. DCHS is the largest high school in the region with approximately 1,750 students, grades 9-12. DCHS offers its students a wide variety of options from which to study. DCHS is on a 4x4 block schedule, allowing students to take a number of elective classes as well as the challenging core content required classes. DCHS has six academies in which the curriculum is divided: Business, Math/Science, Liberal Arts, Mass Communications/Visual and Performing Arts, Agricultural/Industrial Technology, and Human Services and Wellness Academy.

How Our School Ensures

Educational Equity: The issue of equity at Daviess County High School is addressed as an action component in our Comprehensive School Improvement Plan. Our CSIP is reviewed annually by our SBDM Council. We also analyze and address 'gaps' in our student performance on the CATS test. DCHS is in compliance with the Title IX requirements required by the Kentucky High School Athletic Association. A Title IX committee made up of administrators, coaches, teachers, students and parents reviews our athletic program and reports to our SBDM Council annually.

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page <http://www.education.ky.gov> and click on School Report Card.

High School KCCT Test		Reading (10th)		Mathematics (11th)		Science (11th)		Writing Portfolio (12th)		Writing On Demand (12th)		Social Studies (11th)	Arts & Humanities (11th)	PLVS (10th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	School	2%	5%	15%	21%	10%	17%	18%	9%	NA	14%	17%	12%	12%
	District	3%	5%	17%	23%	11%	19%	17%	8%	NA	14%	19%	17%	13%
	State	5%	6%	27%	27%	18%	20%	16%	4%	NA	12%	20%	18%	18%
Apprentice	School	28%	26%	38%	37%	41%	36%	58%	59%	NA	57%	31%	14%	27%
	District	31%	27%	40%	37%	40%	36%	62%	62%	NA	59%	37%	17%	28%
	State	35%	34%	34%	34%	41%	38%	58%	58%	NA	58%	42%	19%	31%
Proficient Distinguished	School	70%	69%	46%	43%	50%	47%	24%	32%	NA	29%	52%	74%	61%
	District	66%	68%	42%	40%	49%	45%	21%	30%	NA	27%	44%	66%	60%
	State	60%	60%	39%	39%	42%	41%	27%	38%	NA	30%	38%	64%	50%
Academic Index	School	96.0	94.9	76.4	73.1	81.9	75.5	62.8	72.3	NA	71.4	83.7	97.4	93.3
	District	93.0	93.6	74.3	69.8	80.0	72.9	62.1	72.1	NA	70.9	77.1	88.8	92.1
	State	89.1	87.7	68.2	67.7	72.8	71.0	65.7	78.3	NA	72.0	73.2	86.4	83.3

Readiness Assessment: 10th grade students in Kentucky are being given the PLAN assessment from ACT, Inc. This assessment predicts attainment on the ACT assessment and suggests performance in college. These scores are reported as scale scores from 1 to 32. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

PLAN						
	2007			2008		
	School	District	State	School	District	State
Reading	17.6	17.0	16.0	17.1	16.7	16.1
Mathematics	17.6	17.0	16.3	17.5	17.1	16.1
English	17.6	17.0	15.6	16.7	16.6	15.3
Science	18.5	18.1	17.4	18.3	18.0	17.2
Composite	17.9	17.4	16.4	17.5	17.2	16.3

Other Measures: The third component of CATS is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

* The percent of students who had to repeat the grade.

	Attendance Rate	Retention Rate	Dropout Rate	Graduation Rate
School	95.0%	2.3%	0.2%	97.1%
District	96.0%	0.6%	0.6%	92.6%
State	94.0%	3.0%	2.2%	83.8%

Transition to Adult Life

College	Military	Work	Voc/Tech Training	Work & PT School	Not Successful
65.2%	3.0%	18.0%	4.7%	1.7%	7.5%
55.3%	3.2%	25.2%	2.5%	7.6%	6.0%
54.2%	2.4%	27.5%	4.9%	6.8%	4.2%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	13	16	9
Weapons Violations	0	0	0

Procedures in Place In Our School for Drug and Weapons Detection:

Visitors may only enter through our front door, which includes a security entrance that routes all visitors to the office. They are required to check in, show ID and wear an identification badge. Entrances are monitored by video cameras. Staff members observe for unusual circumstances or exhibited behaviors to detect weapons or drugs. We have an anonymous 'Tip Line' to report suspected dangerous situations. Law enforcement is notified in cases involving findings of drugs or weapons. Our district owns a narcotics-detection dog and has access to a police dog that has been trained to detect explosive devices. A full-time School Resource Officer (Daviness County Sheriff's Department) is assigned to our building.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$5655	18.0:1	2.2%	0.9:1
District	\$8600	16.0:1	5.2%	1.6:1
State	\$8902	16.0:1	75.8%	3.0:1

How We Use Technology to Teach: Our teachers have wireless laptop computers and a projector in every room to facilitate instruction, using technology in every subject area. The eLearning project has distributed wireless laptops to all freshman, sophomore and junior students. Students can access their textbooks from their laptops, complete paperless assignments, do research on the Internet, create presentations and communicate with teachers using e-mail or through on-line classes. All DCPS teachers have received training in using technology as a resource in teaching and learning.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	950	89	12	4500

ACT Testing: The ACT is America's most widely accepted college entrance exam. It assesses high school students' general educational development and their ability to complete college-level work. The multiple-choice tests cover four skill areas: English, mathematics, reading, and science. All Kentucky Juniors are required to take the ACT. The chart below shows both 11th grade and graduating Senior ACT scores.

		11th Grade ACT Scores				
		English	Math	Reading	Science	Composite
2008	School	18.60	19.10	19.80	19.40	19.40
	District	17.80	18.40	19.00	18.90	18.70
	State	17.30	18.10	18.50	18.70	18.30
2007	School	NA	NA	NA	NA	NA
	District	NA	NA	NA	NA	NA
	State	NA	NA	NA	NA	NA

		Graduate ACT Scores				
		English	Math	Reading	Science	Composite
2008	School	21.70	20.80	22.10	21.10	21.50
	District	21.00	20.30	21.60	20.70	21.00
	State	20.50	20.20	21.50	20.70	20.90
2007	School	22.10	21.00	22.20	21.40	21.80
	District	21.10	20.70	21.50	21.00	21.20
	State	20.00	19.90	21.00	20.50	20.50

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	1.9%	1.4%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	3.3%	1.4%	1.5%
Average Years of Teaching Experience	12.7	12.4	11.8
Number of Teachers certified by the National Board for Professional Standards	8	17	1293

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	19.0%	33.3%	47.6%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: State Champion in Shotput (Class AAA), best "Congressional Bill" for Co Ed Y Club at KYA, third overall for ECHOES Yearbook in "The Mark of Excellence", 6th place finish for the Band of Pride in KMEA Semifinals, class AAAAA, won 1st place in Murray State Festival of Champions, Wind Ensemble Distinguished Rating at KMEA State Concert Festival, Distinguished Rating at KMEA for DCHS Orchestra, 2 Students in KMEA All-State Orchestra

Extracurricular Activities: Daviess County High School offers its students 21 athletic teams as well as an academic team, speech and debate team, chess team, choir, marching band, concert band, orchestra, jazz band, newspaper and yearbook. DCHS also offers more than 20 clubs and organizations for its students, who have a wide variety of interests. Every student is encouraged to participate in at least one club or organization at DCHS.

Awards & Recognitions: Daviess County High School has achieved many academic achievements. Ranking among the top public schools in the state and the number one high school in the region, we have been recognized as a progressing school. We continue to be involved in the High Schools That Work initiative, receiving the Pacesetter Award again. ACT scores were highest in the region and significantly above state averages.

What We Are Doing To Improve: A complete and thorough review and analysis is done annually by our Evaluation Committee with the results and a plan of action shared with our SBDM Council. Each academic department analyzes its testing results and every teacher has input into our plan for improvement. We also have committees that help develop our School Improvement Plan with official periodic checks for progress made by the SBDM council.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Student Sub-populations	Reading				Mathematics				Science			
	2007		2008		2007		2008		2007		2008	
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index
All Students	446	96.02	441	94.88	446	76.39	429	73.13	446	81.89	429	75.54
White	435	96.15	424	95.36	434	76.43	416	74.26	434	82.26	416	76.31
African-American	3	NA	4	NA	5	NA	5	NA	5	NA	5	NA
Asian	1	NA	6	NA	4	NA	2	NA	4	NA	2	NA
Hispanic	6	NA	4	NA	1	NA	5	NA	1	NA	5	NA
Free/Red Lunch	129	80.38	121	82.37	106	61.26	119	55.97	106	69.50	119	57.54
Non-Free/Red Lunch	317	102.39	320	99.61	340	81.11	310	79.72	340	85.77	310	82.44
Limited English	1	NA	2	NA	1	NA	1	NA	1	NA	1	NA
Non-Limited English	444	96.15	439	94.89	444	76.42	428	73.29	444	82.00	428	75.62
Disability	52	63.21	56	64.52	43	31.34	41	30.62	43	55.21	41	41.03
Non-Disability	394	100.35	385	99.30	403	81.21	388	77.62	403	84.73	388	79.18
Migrant	1	NA	1	NA	NA	NA	NA	NA	NA	NA	NA	NA
Non-Migrant	445	96.15	440	94.86	446	76.39	429	73.13	446	81.89	429	75.54
Female	229	100.96	207	100.50	215	78.14	225	73.44	215	80.44	225	73.24
Male	217	90.83	234	89.90	231	74.76	204	72.77	231	83.25	204	78.05
Percentage Tested	447	99.78	442	99.77	447	99.78	429	100.00	447	99.78	429	100.00

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.